



Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> ○ Students in Key Stage 3 follow a curriculum of English, Maths, Science, RS, Humanities, ICT, PE and a Modern Foreign Language. ○ Drama, Art and Music are taught on a rolling timetable throughout the year. ○ Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science and RE. They also continue with Curriculum PE. ○ Key Stage 4 students choose their options from a large list of differing qualifications including GCSE and BTEC 	<p>Pastoral;</p> <ul style="list-style-type: none"> ○ Students are assigned to a Tutor Group and have a Tutor who provides the first home-school link. ○ The Tutor meets with the students each day in tutor time for a collective Prayer, where they are also available for all student concerns. ○ The Tutor carries out reviews of their progress. ○ Each year group has a Head of Year who conducts assemblies and leads the Year group through the team of tutors, in all school events and monitoring of academic progress. ○ Students take part in school Masses and Liturgy's throughout the year in addition to days off timetable for retreats.
<p>Staffing;</p> <ul style="list-style-type: none"> ○ Students have access to a Tutor, Head of Year, Subject Teachers and Heads of Departments. 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> ○ Students have access to a large split site school. Subjects are largely based in subject areas. ○ The ground floor is fully accessible. There are limited lifts. ○ All Students have access to appropriate seating and tables in ○ All classrooms, including ICT facilities, if appropriate. ○ All stairs accessible for student use have high contrast edging and hand rails.

WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> ○ Students at Key Stage 4 are guided through different pathways in their option choices in order to meet their needs, for example; ○ Pathway A Students choose from a strongly academic package. ○ Pathway B students may choose BTEC subjects ○ Highly able students are encouraged to do Triple Science. ○ Revision Classes run after school in the build-up to exams in all subject areas for students requiring support for target grades. ○ Drop-ins operate in all subject areas for catch-up opportunities. ○ Maths Club operates afterschool for Years 7-9 to complete homework with support. ○ English and Maths interventions in Year 9 support Students for the whole Year improving levels, including; Literacy, Numeracy and Spelling groups. ○ Science Club operates after school for Year 7 students. ○ The Drama Department produce a performance in the summer term ○ Instrumental and vocal Music sessions take place in lunchtime and afterschool to improve confidence and performance for all Year groups. 	<p>Pastoral;</p> <ul style="list-style-type: none"> ○ We operates a reporting card system where students may report to a tutor daily to support their learning. ○ Students may be mentored in small groups according to need. ○ Peer Support Mentors from Key Stage 4 work with students in Key Stage 3. ○ Careers advice is offered from Yr9 leading to interviews in Year 10.

WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <p>Students in Key Stage 3 may be offered an Intervention Group, this is a smaller curriculum focusing on Literacy and Numeracy.</p> <p>In Key Stage 4 Students may be offered Curriculum support lessons in place of an option to do additional English, Math's, and Science.</p> <p>The SEN Department offers the following provisions;</p> <ul style="list-style-type: none"> ○ Focused Reading ○ Study Skills ○ EAL small group and individual - unaware of EAL coordinator in post ○ English Small group work ○ Maths small group work ○ Speech and Language support sessions ○ Handwriting skills ○ Maths intervention ○ English Intervention ○ I pads ○ Reading intervention ○ SEN Testing to monitor progress ○ Homework Club run by LSA's for all SEN students four nights. ○ KS 4C students may choose NCFE course <p>Students can also be referred to CAMHS, ASD Outreach, Educational Psychology, Language and Learning Specialist Teachers, Behaviour Support Teachers, Pathways advisors, Sensory/Physical Advisory teachers and REMA should the need arise.</p>	<p>Pastoral;</p> <p>The SEND Department offers the following provisions;</p> <ul style="list-style-type: none"> ○ L2 Counselling ○ Social Stories ○ Mentoring ○ Safe SEN Environment ○ Eikon relational support work ○ A-Space/Nurture group, both small group and individual ○ Surrey Careers Service for Vulnerable Children.
<p>Staffing;</p> <ul style="list-style-type: none"> ○ Many interventions are delivered by the SENCO or Learning Support Team who are trained in specialisms. ○ Eikon Mentor ○ School Counsellor ○ Specialist Teacher Consultants ○ ELSA 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> ○ The SEND Department is housed in its own area of the school comprising classrooms for small group and individual interventions. ○ The Learning Centre is for use by vulnerable children before school, break and lunchtimes. ○ Homework Club is offered in the Learning Centre four nights per week giving targeted support to SEN Students.