

STAFF CAREERS EDUCATION INFORMATION

The Gatsby Benchmarks are a key component of the Government's careers strategy. The eight benchmarks are a framework for good career guidance developed to support secondary schools and colleges in providing students with the best possible careers education, information, advice, and guidance.

The eight benchmarks are as follows:

1. A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Salesian School is committed to fulfilling our statutory obligations concerning CEIAG (Careers Education, Information, Advice and Guidance) which includes the Gatsby Benchmarks, to maximise the life chances of our students. The school is committed to providing a planned programme of careers education, information, and guidance for all students in Years 7 to 13 in partnership with our Careers and Enterprise Adviser, Innervate Careers Company, ALPS Surrey as well as utilising our own network of contacts with employers and universities. We are committed to tailoring CEIAG activities and guidance to the needs and interests of each individual student including at age-appropriate milestones and Special Educational Needs (SEN).

Each department has a subject teacher careers ambassador who works alongside the careers team and their department to embed careers related learning within the curriculum. There are also a range of subject careers/futures resources available in school on the Careers shared area. Teachers, who would like extra support in embedding careers education into their subjects or who would like to be connected to potential guest speakers for their subject should first speak to their departments careers ambassador or contact Mrs Petheram (Careers Lead) who will be happy to guide them further.

Teachers might find the following websites useful for further careers/futures information and resources:

- <https://resources.careersandenterprise.co.uk>
- <https://www.careerpilot.org.uk>
- <https://nationalcareers.service.gov.uk>
- <https://icould.com>
- <http://www.how2become.com>
- <https://www.nomisweb.co.uk>
- <https://www.stem.org.uk/stem-ambassadors>