

# Salesian Parent & Student Survey Feedback - "You said, we did..."

October 2019

"Alone we can do so little, together we can do so much." - Helen Keller



Dear All,

Please find below details of the issues raised in recent surveys along with the school's proposed response. This summary is based on an overview of the most frequent and significant feedback from the surveys. If you feel that your individual comments have not been addressed, then please do contact me directly to discuss them further.

Kind regards,

**Kate Honeywood**

Assistant Headteacher & Designated Safeguarding Lead

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## Student Survey

Issue raised	Proposed response
What extra-curricular activities are available?	Timetables are shared in tutor bases but more time will be allocated to looking at this during tutor time and it will be displayed more clearly around the school.
Improve the variety of food in the canteen and "shacks"	Since this data was collected and off the back of student voice meetings, we have invited our contracted caterers, Chartwells in to meet with groups of students. As a consequence of this meeting, Chartwells are working with our catering staff to increase the offering of food at the 'shacks' to ensure a wider variety of hot options.
Stop using single-use plastic in the canteen	Wooden cutlery and recyclable containers are now being used and Chartwells have committed to continuing to drive this forward.
Provide more inside areas for students during breaktimes	St Patrick's exam hall is now open at all free time (except during exam periods where the venue is used to avoid students having to travel to Highfield Road) and more covered areas were constructed for students over the course of the last academic year. Both the college and main school site have a significant amount of building work planned for the coming months and years too.
Improve the sports facilities	It was great to hear the students talk so positively about the sports offering despite comparatively limited facilities. As you may know we have some really exciting plans for our sports fields over the next year which will allow us to offer even more extra-curricular opportunity. We are also looking at inviting in some outside instructors for clubs such as yoga. Fund raising for our planned sports hall is ongoing so any donations would be gratefully received!
Improve the toilet facilities	This year student toilets at the main school have been refurbished with plans to have the toilets at the College done in summer 2020. Every effort will be made to keep these facilities in the best possible conditions. We have also stepped up monitoring of the facilities during the day to ensure that they are kept in good order.
Reduce security restrictions on the internet	Our internet restrictions are set in line with Local Authority firewalls. We appreciate that for students in Years 12-13 these can be overly restrictive and where this is the case and it comes into conflict with curriculum learning, we can look to make concessions. Students should speak to their Head of Year about particular issues.
Arrange more "mufti" days	Lots of students requested more mufti days to raise money for charity. Whilst this is great in principle, we are also aware of the additional pressure this can put on families as students are keen to fit in with the latest fashions. The school feels that one a term is enough. However, we are looking at having a free and optional Christmas jumper day!
Miscellaneous	Issues raised that are specific to individual year groups will be responded to by Heads of Year in assemblies.

## Parent Survey

Issue raised	Proposed response
Homework	<p>There has been a huge variation in the feedback from parents in regard to the amount of homework being set (even within year groups). In order to address this, Heads of Year would welcome feedback on where specifically it is felt that too much or too little is being set i.e. which class / subject / teacher. If you feel your child is spending far too long on individual pieces, we would urge you to keep class teachers and Heads of Year informed so this can be monitored.</p> <ul style="list-style-type: none"> <li>• Please note that a decision was taken before October half term that no extra homework should be set for Years 7-10 and 12 over the break.</li> <li>• For September, we are looking to reducing the subjects that set homework for Year 7 between September and October half term to assist in the transition phase.</li> <li>• All homework should be set via SMHW, if this is not the case please do flag this with your child's Heads of Year.</li> </ul>
Well-being	<p>As per the letter at the beginning of this year, we have a variety of things going on this year to continue to support the young people with their wellbeing. However, if you are concerned about your child, please do discuss this with their Head of Year or member of the Leadership Team. Please see details of further initiatives below:</p> <ul style="list-style-type: none"> <li>• There will be 3 parent information evenings this year: Online Safety (October), Keeping our young people mentally healthy (16<sup>th</sup> January 2020), Drugs and Alcohol (date TBC)</li> <li>• We celebrated World Mental Health Awareness day by going yellow – this was supplemented with various form activities</li> <li>• We marked anti-bullying week with our “odd sock” campaign and various form time activities. Education around friendships and positive relationships will be a continued piece of work with the young people</li> <li>• We have launched the <a href="mailto:Change4me@salesian.surrey.sch.uk">Change4me@salesian.surrey.sch.uk</a> email address that is increasingly being used by students to reach out and ask for help</li> <li>• All year groups have heard from at least one outside provider in assembly this year: Years 12 &amp; 13 - Educational Psychologist, Years 11 &amp; 10 - CAMHs Youth Advisors and Years 7-9 - KOOTH.</li> <li>• The Wellbeing Ambassador Program first round of training is taking place on 28<sup>th</sup> Nov – 37 students from Years 7-13 will be trained up as part of this. Further training will be offered over the course of the academic year.</li> <li>• There has been continued form time input on age group specific issues ranging from positive friendships to young people keeping themselves safe online.</li> <li>• Further external input will be happening over the course of the year for individual year groups – further details will be sent out to parents of these students.</li> </ul>
Communication	<p>It is great to have heard such positive feedback on the School Newsletter. We will be continuing to use this as a way of sharing what is going on in our school community so please keep reading. We are also committing to sharing more information via our social media platforms to keep parents informed of what is going on. We also offer:</p> <ul style="list-style-type: none"> <li>• Fortnightly “Open Door” drop-in sessions with a member of the Leadership Team who are available on Wednesday Week A from 4 to 7pm – the next one is taking place on 4<sup>th</sup> December. Just turn up, no appointment required.</li> <li>• After Christmas we plan to launch a “Parent Voice” group – further information to follow.</li> </ul>
Trips	<p>We are aiming to get an overview of trips sent out however this is challenging, due to the fact we offer such a wide variety of trips so any overview would need constant updating. Also, due to the nature of mass booking, setting out exact prices and details at the beginning of an academic year is not always possible particularly with the uncertainty surrounding Brexit. We will keep working on improving this aspect of our work.</p>
Pastoral support	<p>Please see below the support we currently offer as a school:</p> <ul style="list-style-type: none"> <li>• All staff are equipped with the skills and attributes to talk to young people and offer support as and when needed.</li> </ul>

	<ul style="list-style-type: none"> <li>• Heads of Year and Assistant Heads of Year (and others) – all are trained as Mental Health First Aiders or are booked to undergo this training</li> <li>• Our Designated Safeguarding Lead Team (Miss K Honeywood, Mr P Gower, Mrs H Baumgart, Mrs T Wright and Mrs S Bruney) is clearly signposted to all students from Years 7-13 to ensure they know who they can go to, particularly with serious matters</li> <li>• We have a full-time councilor on site</li> <li>• We run parenting sessions aimed at supporting young people with difficult issues</li> <li>• We have a number of ELSA trained staff</li> <li>• We work in partnership with a dedicated CAMHs nurse</li> <li>• We benefit from a number of close partnerships with organisations such as “Catch 22”</li> <li>• We work with independent therapists and can make provision for this to take place at school if required</li> </ul> <p>If you are unhappy with the pastoral support being offered to your son and daughter then please come in and discuss it with the Head of Year or talk to a member of the Leadership Team.</p>
Special Educational Need	<p>If you have concerns about a particular need of your child that is impacting their emotional or academic progress please book to come in and meet with your child’s Head of Year or Mrs Wright our SENDCO, <a href="mailto:twright@salesian.surrey.sch.uk">twright@salesian.surrey.sch.uk</a> . If you still feel you have unanswered questions or concerns then please arrange to see the member of the Leadership Team attached to your child’s year group:</p> <ul style="list-style-type: none"> <li>• Year 7: Miss Kate Honeywood</li> <li>• Year 8-9: Mr Oliver Hamshar</li> <li>• Year 10-11: Mr Sean Keeling</li> <li>• Year 12-13: Mrs Hayley Baumgart</li> </ul>