



SALESIAN SCHOOL

Newsletter

June 2020—Issue 9

The Power of Humility

Oliver G. Hamshar, Assistant Headteacher

As our final term of this academic year draws to a close it offers us all a chance to reflect on what has gone before...and quite a lot has befallen all of us in recent times as you can all appreciate. The hard work and dedication of the entire community has been so impressive. From the parents at home coping with their full time jobs and being impromptu full time teachers; to the students showing new found resilience, independence, and 'taking charge' of their own learning at home; on behalf of everyone here at the school and college, thank you for all you have done and well done on all you have achieved.

Something that particularly struck me (and I am sure many of you) over recent months is the power of the mass media. As a media graduate myself and having taught Media studies for a number of years I feel I shouldn't be in the least bit surprised at its impact, but in recent times I even find myself asking, *'Is this negativity constantly surrounding our children really all there is to report on?'* I am aware of the gravitas and impact of the constant social media, as well as news broadcasters on persistently focusing on what is going *wrong* with our society, as they perceive it and the impact this is having on inciting hate speech towards one another. Like many of yourselves I often refer back to nostalgic impressions I have of my own childhood and refer to the old adage *'didn't have any of this when I was growing up'*, an unhelpful and particularly useless adage for our young people to learn from. So what is the right approach/expression/lesson to understand amongst all of the chaos we perceive there to be within our own wider community at the moment?

Well, simply put, we must look closer and 'hang our hats' on examples of where we see the Lord's work taking shape amongst us and within our communities. A perfect example, that I am sure many of you have seen recently, was the image of Patrick Hutchinson carrying an injured counter protestor to the safety of police, during the BLM protests that took place in central London recently. During an interview Patrick demonstrated complete humility, describing his actions as 'instincts' and explaining how he didn't think about the differing and opposing beliefs he and this counter protestor had or that people had cameras on him. Instead, he reacted to the situation presented in front of him and that was, that a man

or 'neighbour' was in harm's way and he immediately moved to protect that individual. I do not need to remind you all of the somewhat, obvious link this story shares with that of the Good Samaritan.



Patrick's example though, does help remind all of us that fundamentally God designed us in his own image and that we are all 'good' people. I am sure Patrick, like many of us has had moments in his own life that he is not particularly proud of or at least moments where he has not 'covered himself in glory'; but when it mattered he demonstrated one of the most important gospel values, Tolerance. Remember our faith teaches us not to judge, but rather reserve judgement for God and God alone. Instead, we should be appreciating and recognising our differences within our community. The gospel itself touches upon this. *'As for the one who is weak in faith, welcome him, but not to quarrel over opinions. One person believes he may eat anything, while the weak person eats only vegetables. Let not the one who eats despise the one who abstains, and let not the one who abstains pass judgment on the one who eats, for God has welcomed him. Who are you to pass judgment on the servant of another? It is before his own master that he stands or falls. And he will be upheld, for the Lord is able to make him stand.'*

Romans 14: 1-4

As our final term draws to a close, please make a point of not letting the media and those around you sway you with their own judgements. Instead, be the Lighthouse that, as Mr Kibble reminds us, is a beacon amongst the chaos, and offers us hope instead of hate.

God bless,
Oliver

Gospel Reflection

2019-20: *Building the Kingdom, Century 2*
Celebrating 100 years of Salesian Education 1919-2019

Matthew 10: 26-33

This week we hear Jesus encouraging the disciples not to be afraid of anything, even death, but rather, to trust in God the Father. He tells them that God knows each and every one of them and that they are all precious to Him, so they should have nothing to worry about.

As Christians, we are called to be confident in the fact that this applies to us too. However, when faced with particularly difficult times in our own lives, it can be easy to forget all this and quickly slide into an anxious or even fearful state. Those who truly and completely trust in God (and who amongst us can honestly say that we never experience at least a tiny shred of doubt?) are blessed with strength to overcome all fear – I suspect that is a superpower we would all like to possess, particularly given some of the challenges we face in our world today.

Building trust in relationships is the key to making life both more straightforward and more fulfilling. We know the sorts of things we have to do to achieve this: spend time together, get to know one another, allow ourselves to be vulnerable with one another by being honest about how we feel. All these strategies apply for building trust in our relationship with God too. Given the rewards that we reap from having a trusting relationship with God, it would seem well worth investing in.

Reflections on trust:

-  Who do I trust and why?
-  How do I build trust in my relationship with others?
-  Which relationships do I need to work on in order to build trust?
-  How could I go about getting to know God better this week?
-  Which fears might I be able to overcome if I genuinely trusted in the fact that, with God, everything is always alright in the end?

Please go to our [YouTube channel](#) to see videos relating to the Theme of the Week as well as the latest messages from Salesian School.



Welcome to our Year 6 students (future Year 7s) and their families!

Usually at this point in the academic year, with the public exams finished we would be busy preparing for our next set of students to join us for their induction days. Sadly, in light of Covid-19 we have had to put on a virtual induction programme to welcome our future Salesians. Please visit our website and take a look at the Year 6 Induction page for more information <http://www.salesian.surrey.sch.uk/>. Each student joining us in September should have received a transition workbook in the post to accompany the videos on our Salesian transition page. If you have not yet received this, please contact Mrs Botha (lbotha@salesian.surrey.sch.uk) who will be able to get another one out to you.

To accompany the virtual transition, we have also been working with all of the primary schools sending students to us in September to ensure we are able to best support the young people in the next stage of their education.



Year 6s, we are really excited to welcome you as Year 7s in September!

Kate Honeywood, Assistant Headteacher

Times of the School Day from September

Please note that in the original publication of the timings of the new school day, there was a 5-minute error in the afternoon. The actual times are as set out below. Apologies for any confusion:

8.45	School starts
8.50 – 9.10	Registration & Assembly
9.10 – 10.00	Period 1
10.00-10.50	Period 2
10.50 – 11.10	Break
11.10 – 12.00	Period 3
12.00 – 12.50	Period 4
12.50 – 1.30	Lunch
1.30 – 2.20	Period 5
2.20 – 3.10	Period 6
3.10	School finishes

Salesian Biology Olympiad Successes 2020

We are delighted to be able to share the recent successes of Biology students. In the recent Lockdown Intermediate Biology Olympiad Challenge, our Year 12 students achieved:

Gold - Alys Dally

Silver - Tia D'Souza

Bronze - Katie Clutterbuck, Nicole Dragos, Sophie Fisher, Jessica Quinton, Sofia Scott.

Highly Commended - Yelena Jurkenas, Amelie Munday.

Commended - Lucy Backhouse, Aisling Eaton, Niamh Madden, Emma Pridmore, Isabelle Stanley.

Earlier in the year, our Year 13 students had the following successes in the British Biology Olympiad:

Silver - William De Noronha, Delroy Pinto, Sarah Skinner, Marvin Tchangwa.

Bronze - Aiden Brown, Sammy Green, Ana Ionas, Tia Lovatt, Josh Nolan.

Highly Commended – Abhishek Paranjape, Jessica Turner.

Commended - Aoife Forde.

Students are encouraged to enter these competitions to stimulate and expand their talents further beyond the A Level Biology curriculum. Well done to you all!

Carol Burke, Subject Leader for Biology

Salesian Staff Pizza Pageant



Always willing to get involved in a friendly competition and get their creative flow on, some of the Salesian Staff got involved in Salesian Staff's first 'Pizza Pageant'. Buying the pizza box from Zio's Italian in Walton we all set about trying to perfect the dough circular base, not as easy as it looked in the instructional video but adding to the fun of it! Mr Kern made a great circle only to find that he need to use a rectangular tray to cook it on! A great activity for all the family, we had a great time comparing efforts and success stories. With a £25 Zios voucher up for grabs you can see below the creations that came in first and second place, congratulations the runner up Mr J Roberts and the winner Miss Moore.

Charlotte Gallagher, Head of PE

Creativity During Lockdown

Our students across all year groups have been working hard throughout lockdown in all of their subjects. Here we are showcasing a selection of art creations, mathematics work, Design and Technology pieces and a historical account of France from some of our wonderful students.

Year 7

Oliver Holgate's artwork



Ruby Adkins's artwork



Sophia Cisar's artwork



Odose Esangbedo's artwork



Feile Keane's work on probability space diagrams

Week 2 09/06/20

1) Heads: H1H2H3H4
Tails: T1T2T3T4

2) Red: RR00RR
Orange: OR00OR
Green: GR00GR

3) 1 2 3 4
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3 5 7 9 11
4 8 10 12

4) 1 2 3 4 5 6
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3 4 5 6 7 8 9
4 5 6 7 8 9 10
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Joseph Goddard's work on percentages

3) $\frac{54}{50}$ All would win 27 rounds ✓
2700

4) 200 boys 20-220 girls
1% = 2 10% = 22
32% = 64 40% = 88

88 + 64 = 152 students ✓

5) a) 25% = 75 75 ✓
b) 10% = 30 20% = 60 60 ✓
c) 5% = 15 15% = 45

orange - 45 black - 120 120 - 45 = 75

40% = 120 75 ✓

6) 2000
1% = 20 0.1% = 2 3.2% = 64
1% = 20
0.9% = 18
1.7% = 34

Marcus Hall in Year 7 has created a cultural magazine in which each issue is focused on fun facts about a different country in the world. This issue below showcases Marcus' research on France.

Cooking

For hundreds of years, France has been fabulously renowned for its amazing cooking. The French people have experimented and innovated with their heavenly amalgamation of culture, tradition and sophistication within their food.

This term we will be sharing you some of the best French food the world has to offer!

No.1: Coquilles Saint- Jacques - Coquilles Saint-Jacques is a traditional French dish typically served as a first course. It is a combination of scallops, wine and cream, and sometimes with a touch of mushroom. It is also typically served in scallop shells which makes it very elegant and entertaining.

No.2: Baked Camembert – Baked Camembert is one of the most iconic foods in France! It is simply a Camembert, which if you didn't know is a soft, moist creamy cheese, baked for up to 10 minutes in an oven of 200°C. It is typically served with a few walnuts and pieces of bread.

No.3: Moules Marinieres – Moules Marinieres is a very famous dish in both France and Belgium, traditionally served with bread and chips. The mussels are marinated with cream and herbs.

Politics

Ever since 1799, France has been a republic with no monarchy caused by the storming of the Bastille by the French revolutionaries (14th of July 1789) which is celebrated every year by the French people. Currently, the president ("president" because France is a republic) is Emanuel Macron, who started as president in 2017. Did you know, that France had a President and a Prime minister and that they were allowed to be from different political parties. France is a unitary state, a semi presidential system as well as a constitutional republic.

At the moment, the "La Republique en Marche" is the party in power and are in support of the President Macron. It is a pro-european movement that accepts globalisation and says they want to, "modernise and moralise" French politics. They allow members of other political parties to join theirs, which puts them in favour of the majority of France!

History

The most significant time in all of French history is conspicuously the eighteenth century! From the start of a military force that was led by the greatest General of all time to the life changing storming of the Bastille to declare the revolution.

On the 15th August 1769 in Corsica it was the beginning of Frances GREATEST age, Napoleon

Bonaparte was born! Bonaparte wasn't his actual name it was Buonaparte, he changed it to make it sound more French.

Charles Buonaparte sent Napoleon to military school in France aged ten. He wasn't very happy at school. It is said that he was a gloomy character and wasn't good at games. As well as that, he spoke French with a very strong Corsican accent and was bullied by the rich French boys because he was poor.

Academics wasn't Napoleon's strongest point but he liked mathematics, history and geography. An undiscovered talent of his was his memory. That came in handy when he was designing fortifications and planning military exercises.

Because of Napoleon's good mathematics, he was sent to artillery school and was in the La Fere regiment of artillery. A few years later, at the age of sixteen, he was made a captain in the French army. He was sent immediately to Corsica to put down a rising and was forced to move his family to France. The French revolution had now broken out in 1789 and three years later the French king(Louis xvi) was guillotined and the other kings from nearby countries had come to restore the monarchy. Still, Toulon, a town in France, was against the government and Napoleon was sent to repress them.

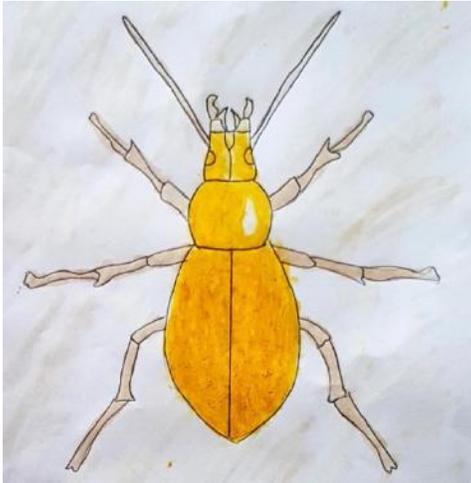
This was a great opportunity to rise up the ranks, so before he fired canons at the enemy he ordered the cannon balls to be heated until piping hot and then fire them. Toulon finally surrendered. This was a great victory for him and his rose up the ranks to be brigadier.

But he had no time to celebrate as he had to go fight the Austrians in northern Italy. When he arrived in Italy, he found demoralised troops who were hungry thirsty and low on ammunition. However, he managed to earn their respect and got them to fight by being able to relate to them, ask about their families and almost treated them as friends rather than just soldiers like the previous generals. When they went into battle, the soldiers were used to seeing the generals keep well out of danger... but Napoleon was there in the front row, loading the guns. This inspired the soldiers to fight even harder than they ever had! They beat the Austrians in 1797. He was greeted back in France as a hero. As well as that he was given new powers because of his promotion to first consul. And at just the right time, again, with a bit of help from a famous Frenchman called Talleyrand, he dismissed the members of the government and that put him into an amazing position... MASTER OF FRANCE! Another great day was December 2nd 1804 in Notre Dame Cathedral, in Paris, Napoleon crowned HIMSELF (rather than the bishop) emperor!

Marcus Hall, Year 7

Year 8

Elena George's artwork



Orlando Smith's artwork



Cathal Reilly's thorough notes on probability

Monday 1st June
 mutually exclusive events are events which cannot happen at the same time.

$$P(A \text{ or } B) = P(A) + P(B)$$

The probability of me spinning a green on a spinner is 0.4. The probability of me spinning a pink is 0.2. What is the probability of me spinning a green or pink?
 $0.4 + 0.2 = 0.6$

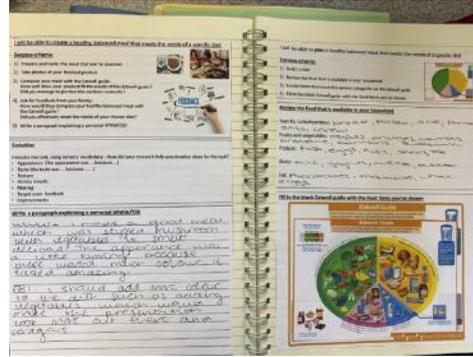
When I roll a die, what are my mutually exclusive options and what are their probabilities?

$$P(1) = \frac{1}{6} \quad P(2) = \frac{1}{6} \quad P(3) = \frac{1}{6} \quad P(4) = \frac{1}{6} \quad P(5) = \frac{1}{6} \quad P(6) = \frac{1}{6} \quad \text{Total} = 1$$

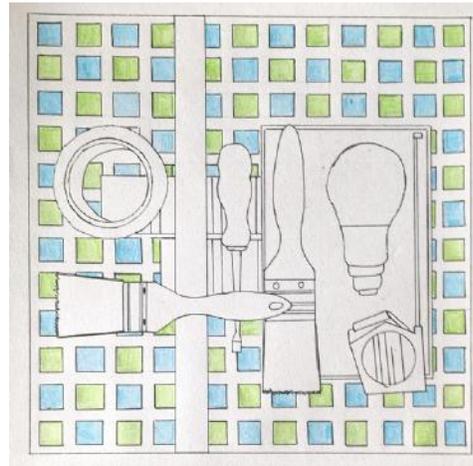
If my only options are A, B or C
 $P(A) + P(B) + P(C) = 1$
 what is the probability of not picking C?
 if we had $P(A) = 0.1$, $P(B) = 0.2$ and $P(C) = 0.7$
 $P(\text{not } C) = P(A) + P(B)$
 0.3 - Answer

Year 9

Carraghan Hibbert's Food Tech work



Hollie Driscoll's artwork



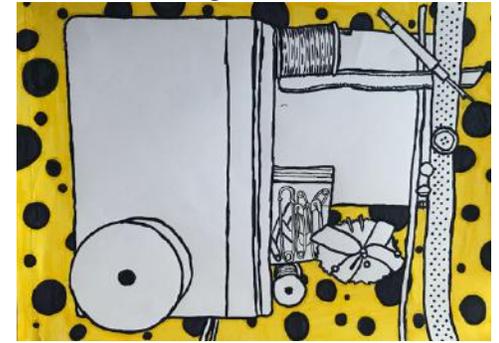
Nancy Cruickshank's artwork



Rachel Lightfoot's artwork



Samantha Tansiongco's artwork



Catherine Ako's artwork



Year 10

Amelia Price's artwork



Daniella Alessi's artwork



Jacob White-Sey's artwork



Julia Rodrigues' artwork



Year 12

Alannah Chillistone's artwork



Erica De Gregorio's artwork



Sophelia Hamilton's artwork



Celebrating Our Students

Year 7

Nasstasia Clackova - Nasstasia consistently produces work of an exceptional standard, her work is always beautifully presented and all tasks are attempted well, well done!

Chloe Couch - for being an absolute superstar, never giving up and asking for help, well done!

Lara Horsfall - for engaging with her Teams lessons and sharing some really insightful ideas, well done!

Eunchan Kim - for working exceptionally hard in History and consistently producing outstanding pieces of work!

Odose Esangbedo - for submitting all of his History work and completing it to a superb standard!

Phoebe Kennedy - for always being kind and thoughtful when emailing Miss Taylor!

Valentina Carreon Loj - for always engaging in her Teams lessons and sharing fab ideas!

Sofia Caird - for consistently being a fab historian, completing all work to a fab standard and always being polite in her emails.

Cadey Hunt - for completing all her work to an excellent standard and being proactive in everything she does.

Alfie O'Halleron - for being a super star in the Teams lessons and getting stuck in.

Liberty Dowling - for being a keen and passionate historian and going above and beyond.

Finn Judge - for excelling in History and producing some superb pieces of work!

Year 8

Krzysztof Bachanski - for completing all of his History work on the Industrial Revolution to an excellent standard.

Isabel Clark - for being a superstar in History and completing all of her work on the Industrial Revolution to a fab standard.

Alexander Kusytsch - for being an outstanding historian and completing all of his work to a very high standard!

Izzy Lewthwaite - for being an outstanding historian and presenting all of her work beautifully.

Allura Maingard - for simply being fab and smashing through her History work.

Oisín Dickie - for engaging in his Teams live lessons and giving great answers!

Antony Williams - for his amazing attitude to learning in school.

Year 9

Elizabeth Syder - for always going above and beyond in History and completing her work to a high standard and getting some awesome results in the quizzes!

Ceatie Riches - for being a fab historian and smashing through the History work and completing it to an excellent standard. Great quiz scores too!

Carraghan Hibbert - for being a superstar, never giving up and always doing her best! Producing some excellent work in History.

Jacob Osborne - for being a fab historian and contributing some great answers in the Teams lessons.

Year 10

Louis Holmes - Louis consistently excels in his History and completes work to an outstanding standard! Well done.

Sebastian Islas - Seb is working exceptionally hard in History, his work is superb and of an excellent quality. Seb is always polite and thoughtful when emailing.

Luke Kelly - for being an inquisitive historian and engaging in the Teams History lessons.

Alessia Lusso - for always producing superb pieces of History work and getting stuck into the History lessons in school, giving excellent feedback during discussion.

Kaiah Smith - for being an outstanding historian and getting stuck in to her History lessons in school and contributing some great ideas, well done!

Isabella Wrigley - for always completing all work to an outstanding standard and for always going above and beyond in everything she does!

Molly Lunn - for being a superb historian and consistently producing work of an excellent standard!

Erin Vellucci - for consistently producing fab work that is detailed and beautifully presented, well done.

Giles Bentley - for working exceptionally hard in History and engaging with the Teams lessons and sharing fab ideas.

Amelia Lyon - for being a super star and powering through her History work even when she is unwell and for her polite, kind and thoughtful emails.

Amber Stoner – for her brilliant work ethic whilst being back at school and demonstrating a real interest in her English work with her knowledge of 'An Inspector Calls'.

Year 12

Mrs Elmer would like to say a huge well done to everyone in Year 12 who has managed to write their personal statement during their time out of college.

'This is a daunting task for students every year and I think Year 12s this year should be especially proud of themselves for doing this remotely with only online resources and no face-to-face contact. We are very pleased with your efforts and look forward to working with you to complete your applications in the Autumn term. Well done!'

Sofia Scott – for her idea of bringing together the medical applicants for a regular online meeting. She has also shared with the group some creative ideas for volunteer experiences during the lock down period. Thank you Sofia for your enthusiasm and ideas you bring to this group!

Getting to Know Our Teachers

Lottie
Greenwood
Teacher of
Business Studies
and Geography



My Current Position:

I teach Business Studies for key stage 4 & 5 and then also teach Geography to Year 7 & 8. I am also Head of Mazzarello House. It is lovely being able to see both sides to the school with regards to the academic and extra-curricular, seeing the student's faces as they try and win house points is great!

How I got into teaching:

My Grandfather was a Headteacher at a secondary school in Bracknell and he showed such a passion for teaching and always had so many stories that he would tell me about being a teacher, it was always something I was interested in. I also loved being at school and have so many fond memories of being a student that I wanted to pass on my experience to others. I completed my Business Studies degree at University and had a placement year as part of the course, which I really enjoyed. I then was lucky enough to go back there after my degree and worked as a customer service agent for a golf holidays company, but even though I really enjoyed the job and those who I worked with, I wanted to get more out of my job and so tried teaching. I then became a Teaching Assistant at Salesian school and loved every minute of it, and learnt so much! I then applied for the SCITT

course with Teach South East which I completed last year and here I am!

Why I love my job:

I love my job because every day is different and nothing is ever the same! I really enjoy seeing the passion in the student's faces when they start to learn a subject and especially with Business Studies at the moment, students are really able to see how what they learn in the classroom corresponds with that in the real-world. I now can't imagine doing any other job!

Salesian Scrubs

On behalf of Salesian School, thank you to all the parents, staff and friends of Salesian who have having been madly sewing making scrubs for NHS and Care Homes and fabulous masks for all the staff. Particular thanks goes to Lis Souto who ran this large operation consisting of drivers, cutters and sewers, with military precision. What a fabulous community to be part of.

Pippa Carr, PA to Executive Headteacher / HR



Dr Kibble has been spotted wearing scrubs kindly made by our 'Salesian Scrubbers'.



Theme of the Week E-Assemblies

At the beginning of each week a member of the Leadership Team produces an assembly focusing on a theme from the Gospel. These assemblies are emailed out to every parent/guardian and student and can also be found on our website and YouTube channel: <https://salesian.surrey.sch.uk/news-events/e-assemblies/>

This week we were lucky enough to have an assembly on the theme of Trust from both Mr Kibble and Miss Forman.



Salesian Fundraising Initiatives

PPE Fundraising for Front Line Workers:

<https://www.gofundme.com/f/ppe-for-the-front-line>



The Trussell Trust - Food Bank Fundraiser:

<https://salesian.surrey.sch.uk/trussell-food-bank-donations/>



Salesian Staff Challenge:

<https://www.justgiving.com/fundraising/salesian-staff>

Celebrating 100 years of
Salesian Education 1919-2019

www.salesian.surrey.sch.uk

